

**CODE:2101-AG-19-23-24**

पजियन क्रमांक

**REG.NO:-TMC -D/79/89/36****General Instructions:**

1. This Question paper contains - five sections A, B, C, D and E. Each section is compulsory. However, there are internal choices in some questions.
2. Section A has 18 MCQ's and 02 Assertion-Reason based questions of 1 mark each.
3. Section B has 5 Very Short Answer (VSA)-type questions of 2 marks each.
4. Section C has 6 Short Answer (SA)-type questions of 3 marks each.
5. Section D has 4 Long Answer (LA)-type questions of 5 marks each.
6. Section E has 3 source based/case based/passage based/integrated units of assessment (4 marks each) with sub parts.
7. All Questions are compulsory. However, an internal choice in 2 Qs of 5 marks, 2 Qs of 3 marks and 2 Questions of 2 marks has been provided. An internal choice has been provided in the 2marks questions of Section E

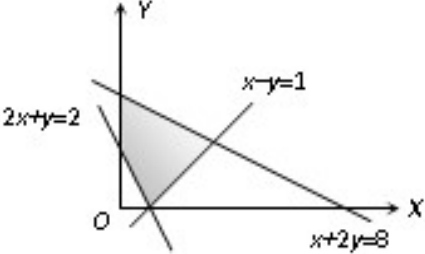
**EXAMINATION 2023 -24**

Time : 3 Hours

Maximum Marks : 80

**CLASS - XII****MATHEMATICS**

Sr. No.	<b>SECTION - A</b>	Marks
	<b>This section comprises of very short answer type-questions (VSA) of 2 marks each</b>	
<b>Q.1</b>	Given, $A = \begin{bmatrix} 3 & 1 \\ -1 & 2 \end{bmatrix}$ , $I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ and $A^2 = 5A + \lambda I$ . Hence, $\lambda = ?$ (a) 23 (b) -23 (c) -7 (d) NONE	1
<b>Q.2</b>	Which of the following is not true (a) Every skew-symmetric matrix of odd order is non-singular (b) If determinant of a square matrix is non-zero, then it is non singular (c) Cofactor of symmetric matrix is symmetric (d) Cofactor of a diagonal matrix is diagonal	1
<b>Q.3</b>	If $A = \begin{bmatrix} \alpha & 2 \\ 2 & \alpha \end{bmatrix}$ and $ A^3  = 125$ , then $\alpha =$ (a) $\pm 3$ (b) $\pm 2$ (c) $\pm 5$ (d) 0	1


<p><b>Q.4</b></p>	<p>If <math>f(x) = \begin{cases} \frac{1 - \cos 4x}{x^2}, &amp; \text{when } x &lt; 0 \\ a, &amp; \text{when } x = 0 \\ \frac{\sqrt{x}}{\sqrt{(16 + \sqrt{x}) - 4}}, &amp; \text{when } x &gt; 0 \end{cases}</math>, is continuous at <math>x = 0</math>, then the value of 'a' will be</p> <p>(a) 8 (b) - 8 (c) 4 (d) None of these</p>	<p>1</p>
<p><b>Q.5</b></p>	<p>If <math>\theta</math> be the angle between the unit vectors <math>\mathbf{a}</math> and <math>\mathbf{b}</math>, then <math>\mathbf{a} - \sqrt{2}\mathbf{b}</math> will be a unit vector if <math>\theta =</math></p> <p>(a) <math>\frac{\pi}{6}</math> (b) <math>\frac{\pi}{4}</math> (c) <math>\frac{\pi}{3}</math> (d) <math>\frac{2\pi}{3}</math></p>	<p>1</p>
<p><b>Q.6</b></p>	<p>Solution of <math>ydx - xdy = x^2ydx</math> is</p> <p>(a) <math>ye^{x^2} = cx^2</math> (b) <math>ye^{-x^2} = cx^2</math> (c) <math>y^2e^{x^2} = cx^2</math> (d) <math>y^2e^{-x^2} = cx^2</math></p>	<p>1</p>
<p><b>Q.7</b></p>	<p>For the following shaded area, the linear constraints except <math>x \geq 0</math> and <math>y \geq 0</math>, are</p>  <p>(a) <math>2x + y \leq 2, x - y \leq 1, x + 2y \leq 8</math>          (b) <math>2x + y \geq 2, x - y \leq 1, x + 2y \leq 8</math>          (c) <math>2x + y \geq 2, x - y \geq 1, x + 2y \leq 8</math>          (d) <math>2x + y \geq 2, x - y \geq 1, x + 2y \geq 8</math></p>	<p>1</p>
<p><b>Q.8</b></p>	<p>If vector <math>\mathbf{a} = 2\mathbf{i} - 3\mathbf{j} + 6\mathbf{k}</math> and vector <math>\mathbf{b} = -2\mathbf{i} + 2\mathbf{j} - \mathbf{k}</math>, then</p> <p><math>\frac{\text{Projection of vector } \mathbf{a} \text{ on vector } \mathbf{b}}{\text{Projection of vector } \mathbf{b} \text{ on vector } \mathbf{a}} =</math></p> <p>(a) <math>\frac{3}{7}</math> (b) <math>\frac{7}{3}</math> (c) 3 (d) 7</p>	<p>1</p>
<p><b>Q.9</b></p>	<p><math>\int_{-1}^1 \frac{x^3 +  x  + 1}{x^2 + 2 x  + 1} dx =</math></p> <p>(a) <math>\log 2</math> (b) <math>2\log 2</math> (c) <math>-\log 2</math> (d) none of these</p>	<p>1</p>

Q.10	If $A = \begin{vmatrix} -1 & 2 & 4 \\ 3 & 1 & 0 \\ -2 & 4 & 2 \end{vmatrix}$ and $B = \begin{vmatrix} -2 & 4 & 2 \\ 6 & 2 & 0 \\ -2 & 4 & 8 \end{vmatrix}$ , then $B$ is given by (a) $B = 4A$ (b) $B = -4A$ (c) $B = -A$ (d) $B = 6A$	1
Q.11	Two tailors A and B earn Rs. 15 and Rs. 20 per day respectively A can make 6 shirts and 4 pants in a day while B can make 10 shirts and 3 pants. To spend minimum on 60 shirts and 40 pants, A and B work $x$ and $y$ days respectively. Then linear constraints except $x \geq 0, y \geq 0$ , are (a) $15x + 20y \geq 0, 60x + 40y \geq 0$ (b) $15x + 20y \geq 0, 6x + 10y = 10$ (c) $6x + 10y \geq 60, 4x + 3y \geq 40$ (d) $6x + 10y \leq 60, 4x + 3y \leq 40$	1
Q.12	If $ \mathbf{a}  =  \mathbf{b}  = 1$ and $ \mathbf{a} + \mathbf{b}  = \sqrt{3}$ , then the value of $(3\mathbf{a} - 4\mathbf{b}) \cdot (2\mathbf{a} + 5\mathbf{b})$ is (a) $-21$ (b) $-21/2$ (c) $21$ (d) $21/2$	1
Q.13	If $I$ is a unit matrix of order 10, then the determinant of $I$ is equal to (a) 10 (b) 1 (c) $1/10$ (d) 9	1
Q.14	Three coins are tossed. If one of them shows tail, then the probability that all three coins show tail, is (a) $\frac{1}{7}$ (b) $\frac{1}{8}$ (c) $\frac{2}{7}$ (d) $\frac{1}{6}$	1
Q.15	Integrating factor of $\frac{dy}{dx} + \frac{y}{x} = x^3 - 3$ is (a) $x$ (b) $\log x$ (c) $-x$ (d) $e^x$	1
Q.16	The function $f: R \rightarrow R, f(x) = x^2, \forall x \in R$ is (a) Injection but not surjection (b) Surjection but not injection (c) Injection as well as surjection (d) Neither injection nor surjection	1
Q.17	If $f(x) = \begin{cases} x + \lambda, & x < 3 \\ 4, & x = 3 \\ 3x - 5, & x > 3 \end{cases}$ is continuous at $x = 3$ , then $\lambda =$ (a) 4 (b) 3 (c) 2 (d) 1	1
Q.18	If a line makes angles of $30^\circ$ and $45^\circ$ with $x$ -axis and $y$ -axis, then the angle made by it with $z$ -axis is (a) $45^\circ$ (b) $60^\circ$ (c) $120^\circ$ (d) None of these	1
<p><b>ASSERTION-REASON BASED QUESTIONS</b></p> <p>In the following questions, a statement of assertion (A) is followed by a statement of Reason (R). Choose the correct answer out of the following choices. (a) Both A and R are true and R is the correct explanation of A. (b) Both A and R are true but R is not the correct explanation of A. (c) A is true but R is false. (d) A is false but R is</p>		

	true.	
Q.19	<p><b>Assertion (A) :</b> The point of the function <math>(x - 1)(x - 2)^2</math> at its maxima is <math>\frac{4}{3}</math>.</p> <p><b>Reason (R) :</b> <math>f'(c)</math> changes sign from positive to negative as <math>x</math> increases through <math>c</math> then the function attains a local maximum at <math>x = c</math>.</p>	1
Q.20	<p><b>Assertion (A):</b> If <math>(\vec{a} \times \vec{b})^2 + (\vec{a} \cdot \vec{b})^2 = 225</math> &amp; <math> \vec{a}  = 5</math> then the value of <math> \vec{b}  = 3</math></p> <p><b>Reason (R):</b> <math> \vec{a} \times \vec{b} ^2 + (\vec{a} \cdot \vec{b})^2 =  \vec{a} ^2  \vec{b} ^2</math></p>	1
<b>SECTION - B</b>		
<b>This section comprises of very short answer type-questions (VSA) of 2 marks each</b>		
Q.21	Find the intervals in which the function $f$ given by $f(x) = x^3 + \frac{1}{x^3}, x \neq 0$ is (i) increasing (ii) decreasing .	2
Q.22	<p>Prove that : <math>\tan^{-1} \left[ \frac{\sqrt{1+x^2} + \sqrt{1-x^2}}{\sqrt{1+x^2} - \sqrt{1-x^2}} \right] = \frac{\pi}{4} + \frac{1}{2} \cos^{-1} x^2</math>.</p> <p style="text-align: center;"><b>OR</b></p> <p>Write <math>\tan^{-1} \left[ \frac{\sqrt{1+\cos x} + \sqrt{1-\cos x}}{\sqrt{1+\cos x} - \sqrt{1-\cos x}} \right], x \in \left( \pi, \frac{3\pi}{2} \right)</math> in the simplest form .</p>	2
Q.23	For any vectors $\vec{a}$ , show that $ \vec{a} \times i ^2 +  \vec{a} \times j ^2 +  \vec{a} \times k ^2 = 2 \vec{a} ^2$	2
Q.24	<p>Find the maximum slope of the curve <math>y = -x^3 + 3x^2 + 2x - 27</math>.</p> <p style="text-align: center;"><b>OR</b></p> <p>Separate the interval <math>[0, \frac{\pi}{2}]</math> into sub intervals in which <math>f(x) = \sin^4 x + \cos^4 x</math> is increasing or decreasing .</p>	2
Q.25	A man 2 metres high walks at a uniform speed of 5 km/hr away from a lamp - post 6 metres high. Find the rate at which the length of his shadow increases.	2
<b>SECTION - C</b>		
<b>(This section comprises of short answer type questions (SA) of 3 marks each)</b>		
Q.26	Evaluate : $\int \frac{1}{\sin x - \sin 2x} dx$ .	3
Q.27	Evaluate: $\int \frac{x^2}{x^4 + x^2 + 16} dx$ .	3
<b>OR</b>		

	Evaluate : $\int_{-1}^{\frac{1}{2}}  x \cos(\pi x)  dx$ .	
Q.28	The ratio of the number of boys to the number of girls in a class is 1 : 2 . It is known that the probabilities of a girl and boy getting a first division are .25 and .28 respectively . Find the probability that a student chosen at random will get first division.  <b>OR</b> From a set of 100 cards numbered 1 to 100, one card is drawn at random. Find the probability that the number on the card is divisible by 6 or 8, but not by 24.	3
Q.29	Solve the differential equation $(x^2 - yx^2)dy + (x^2y^2 + y^2)dx = 0$ given that $y = 1$ when $x = 1$ .  <b>OR</b> Prove that $x^2 - y^2 = c(x^2 + y^2)^2$ is the general solution of the differential equation $(x^3 - 3xy^2)dx = c(y^3 - 3x^2y)dy$ where $c$ is a parameter .	3
Q.30	If $x\sqrt{1+y} + y\sqrt{1+x} = 0$ then $\frac{dy}{dx} = -\frac{1}{(1+x)^2}$ .	3
Q.31	Solve the following linear programming problem (L.P.P) graphically. Maximize $Z = x + 2y$ subject to constraints ; $x + 2y \geq 100$ $2x - y \leq 0$ $2x + y \leq 200$ $x, y \geq 0$ .	3
<b>SECTION - D</b> <b>(This section comprises of long answer-type questions (LA) of 5 marks each)</b>		
Q.32	Determine the equation of the line passing through the point (1, 2, -4) and perpendicular to the two lines $\frac{x-8}{3} = \frac{y+9}{-16} = \frac{z-10}{7}$ and $\frac{x-15}{3} = \frac{y-29}{8} = \frac{z-5}{-5}$ .  <b>OR</b> Find the equations of the line which intersects the lines $\frac{x-1}{2} = \frac{y-2}{3} = \frac{z-3}{4}$ & $\frac{x+2}{1} = \frac{y-3}{2} = \frac{z+1}{4}$ and passes through the point (1, 1, 1) .	5
Q.33	Using integration, find the area of the triangle bounded by the lines $11 = 7x - 2y$ , $19 = 3x + 2y$ and $x - y = 3$ .	5
Q.34	Check whether the relation $R$ on $R$ defined as $R = \{(a, b): a \leq b^3\}$ is reflexive , symmetric or transitive.  <b>OR</b> Prove that the function $f : [0, \infty) \rightarrow R$ Given by $f(x) = 9x^2 + 6x - 5$ is not invertible. Modify the co-domain of the function $f$ to make it invertible, and hence find $f^{-1}$ .	5
Q.35	If $A$ and $B$ are two independent events such that $P(A \cap B) = \frac{1}{6}$ and $P(\bar{A} \cap \bar{B}) = \frac{1}{3}$ , find $P(A)$ & $P(B)$ .	5

<b>SECTION – E</b>		
<p>(This section comprises of 3 case study / passage – based questions of 4 marks each with two sub parts (i),(ii),(iii) of marks 1, 1, 2 respectively. The third case study question has two sub – parts of 2 marks each.)</p>		
<b>Q.36</b>	<b>Case Study based-1</b>	
<p>If there is a statement involving the natural number <math>n</math> such that</p> <p>(i) The statement is true for <math>n = 1</math></p> <p>(ii) When the statement is true for <math>n = k</math> (where <math>k</math> is some positive integer), then the statement is also true for <math>n = k + 1</math>.</p> <p>Then, the statement is true for all natural numbers <math>n</math>.</p> <p>Also, if <math>A</math> is a square matrix of order <math>n</math>, then <math>A^2</math> is defined as <math>AA</math>. In general, <math>A^m = AA \dots A</math> (<math>m</math> times), where <math>m</math> is any positive integer.</p> <p>Based on the above information, answer the following questions.</p>		
<b>i.</b>	<p>If <math>A = \begin{bmatrix} 3 &amp; -4 \\ 1 &amp; -1 \end{bmatrix}</math>, then for any positive integer <math>n</math>,</p> <p>(a) <math>A^n = \begin{bmatrix} 3n &amp; -4n \\ n &amp; -n \end{bmatrix}</math> (b) <math>A^n = \begin{bmatrix} 1+2n &amp; -4n \\ n &amp; 1-2n \end{bmatrix}</math> (c) <math>A^n = \begin{bmatrix} 3n &amp; -8n \\ 1 &amp; -n \end{bmatrix}</math> (d) <math>A^n = \begin{bmatrix} 1+3n &amp; -4n \\ n &amp; 1-3n \end{bmatrix}</math></p>	1
<b>ii.</b>	<p>If <math>A = \begin{bmatrix} 1 &amp; 2 \\ 0 &amp; 1 \end{bmatrix}</math>, then <math> A^n </math>, where <math>n \in N</math>, is equal to</p> <p>(a) <math>2^n</math> (b) <math>3^n</math> (c) <math>n</math> (d) 1</p>	1
<b>iii.</b>	<p>If <math>A = \begin{bmatrix} 1 &amp; 0 \\ 1 &amp; 1 \end{bmatrix}</math> and <math>I = \begin{bmatrix} 1 &amp; 0 \\ 0 &amp; 1 \end{bmatrix}</math>, then which of the following holds for all natural numbers <math>n \geq 1</math>?</p> <p>(a) <math>A^n = nA - (n-1)I</math> (b) <math>A^n = 2^{n-1}A - (n-1)I</math></p> <p>(c) <math>A^n = nA + (n-1)I</math> (d) <math>A^n = 2^{n-1}A + (n-1)I</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Let <math>A = \begin{bmatrix} a &amp; 0 &amp; 0 \\ 0 &amp; a &amp; 0 \\ 0 &amp; 0 &amp; a \end{bmatrix}</math> and <math>A^n = [a_{ij}]_{3 \times 3}</math> for some positive integer <math>n</math>, then the cofactor of <math>a_{13}</math> is</p> <p>(a) <math>a^n</math> (b) <math>-a^n</math> (c) <math>2a^n</math> (d) 0</p>	2
<b>Q.37</b>	<b>Case Study based-3</b>	
<p>A gardener wants to construct a rectangular bed of garden in a circular patch of land. He takes the maximum perimeter of the rectangular region as possible. (Refer to the images given below for calculations)</p>		

		
i.	The perimeter of rectangle $P$ is: a. $4x + 4\sqrt{a^2 - x^2}$ b. $x + \sqrt{a^2 - x^2}$ c. $4x + \sqrt{a^2 - x^2}$ d. $x + 4\sqrt{a^2 - x^2}$	1
ii.	To find the critical points put a. $\frac{dP}{dx} > 0$ b. $\frac{dP}{dx} < 0$ c. $\frac{dP}{dx} = 0$ d. None of these	1
iii.	Value of $y$ is a. $\frac{a}{2}$ b. $\frac{a}{\sqrt{2}}$ c. $2a$ d. $\sqrt{2}a$  OR If a rectangle of the maximum perimeter which can be inscribed in a circle of radius 10 cm is square then the sides of the region a. $10\sqrt{8}$ cm   b. $2\sqrt{10}$ cm   c. $20\sqrt{2}$ cm   d. $10\sqrt{2}$ cm	2
Q.38	<b>Case Study based-3</b> From the point $(2, 4, -1)$ to the line $\frac{x+5}{1} = \frac{y+3}{4} = \frac{z-6}{-9}$ .	
i.	Find the equation of the perpendicular from the point on the line the length of perpendicular.	2
ii.	The length of perpendicular.	2
	<b>“अवसर की प्रतीक्षा में मत बैठो । आज का अवसर ही सर्वोत्तम है ।”</b>	